

# Element 1: Why manage health and safety risks

## ACTIVITY



Think about things you have already done today. Were there things which presented some degree of risk and what did you do to minimize the risks of harm?

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# Element 1.1: Reasons for managing health and safety risks

## ACTIVITY



Think about the moral and business reasons for managing health and safety risks, what do you think they could be?

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## Element 1.1: Importance of understanding and prioritising an organisation's key risks

### ACTIVITY



Note down the most significant health and safety risks in your organisation.

Do you feel they are adequately controlled? If you don't have a workplace, consider somewhere else you are familiar with e.g. a shopping centre/mall or sports facility.

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## THOUGHT PROVOKER



Why do you think health and safety often gets used as an excuse for not undertaking a task or activity?

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## Element 1.2: Health and Safety competency

### ACTIVITY



Have you ever been asked to undertake a risk assessment? Did you feel competent enough to do this? What do you feel makes somebody competent to develop a risk assessment?

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## Element 1.2: Appointing competent workers to carry out the activities from which the risk arises

### THOUGHT PROVOKER

How can a business check the competency of contractors working on their site or premises?



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## Element 1.2: Building and maintaining of workplace competence

### THOUGHT PROVOKER



How often does your business provide refresher training for its workers, and for what activities?

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## Element 1.2: When to consult

### THOUGHT PROVOKER



How often does the organisation you work at involve workers in the risk assessment process?

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## Element 1.2: Common errors in assessing risk

### ACTIVITY



In groups, discuss what you think the common errors may be when undertaking a risk assessment.

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## Element 2.1: Vibration

### THOUGHT PROVOKER



Think about some of the hazards that exist in your workplace. Are they adequately controlled?

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## THOUGHT PROVOKER



Have you ever been informed about a hazard or a way of working that was presenting a risk in the workplace? How did you deal with the information shared? Could you have done it differently

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## Element 2.1: Assess the risks

### ACTIVITY



What are the benefits of involving workers in the risk assessment process?

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## Element 2.2: What ensures a risk assessment is suitable and sufficient

### ACTIVITY



How does your organisation communicate the findings of its risk assessments? Could this be done better and, if so, how could this be done?

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## Element 2.2: Young workers

### ACTIVITY



A young person is about to start a two-week work experience placement in an engineering workshop. In groups, discuss what broad risks and associated controls should be considered before they start.

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## Element 2.2: Homeworkers

### THOUGHT PROVOKER



Think about the home workers in your organisation. Are home workers properly considered as part of your risk assessment processes?

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## Element 2.2: Lone workers

### ACTIVITY



A lone worker manages the night shift of a busy petrol station which also sells a small range of drinks and snacks. Consider the risks that their role may present and the practical controls that should be in place to protect the workers health and safety.

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## Element 2.2: Mechanisms, tools and methods that can help to carry out assessment of risk

### ACTIVITY



To help with the risk assessment process in your own workplace, what guidewords other than 'lighting', 'guarding' and 'slips and trips' could be used to help identify additional workplace hazards?

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