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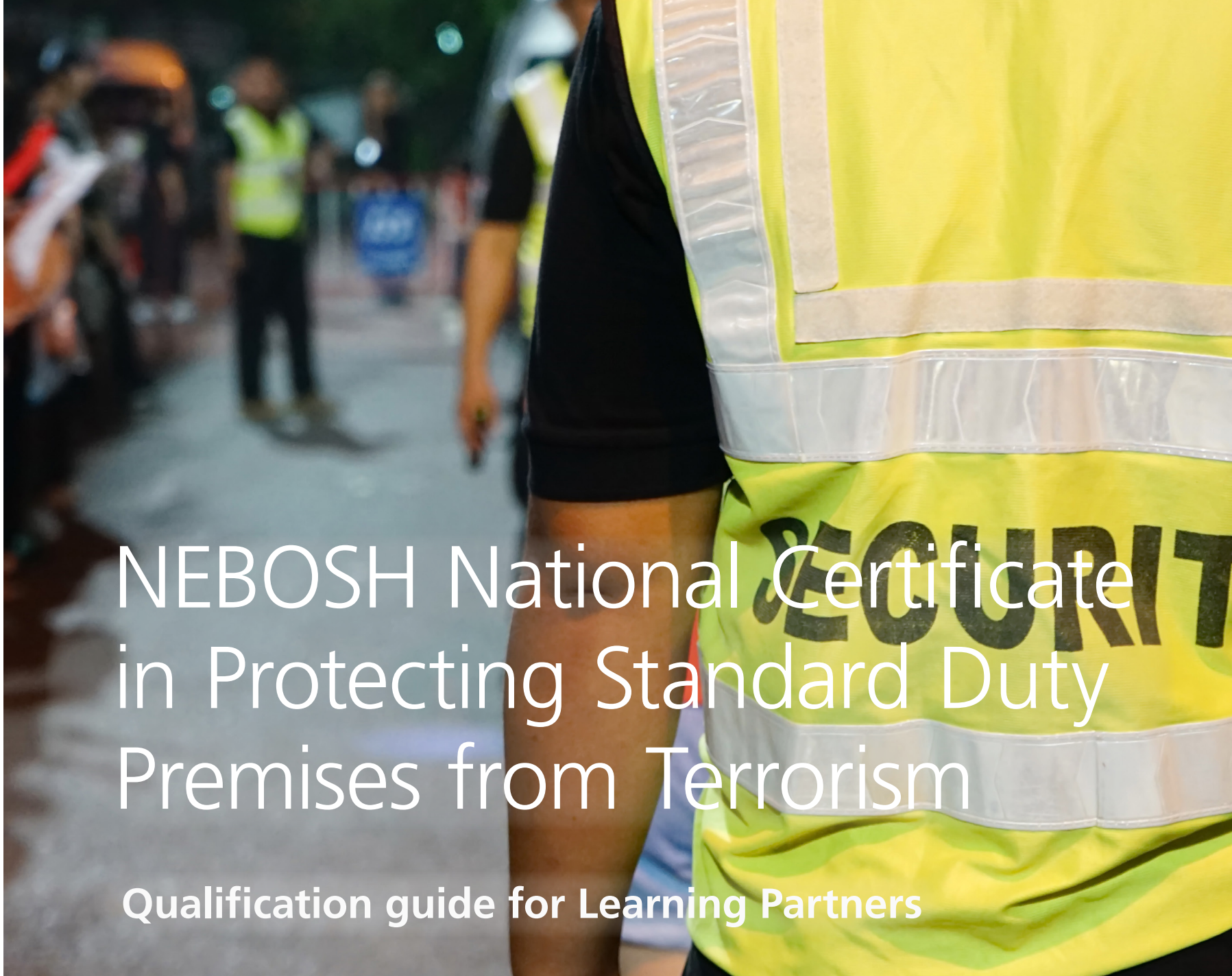
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NEBOSH National Certificate in Protecting Standard Duty Premises from Terrorism

Qualification guide for Learning Partners



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Qualification overview

Qualification overview

Qualification key features

Unit prefixes and title/s	Unit PTS1: Protecting Standard Duty Premises from Terrorism	
Assessment	Assessment Type	Assessment Time
	Unit PTS1 Multiple format assessment (MFA)	30 minutes
Modes of study	Taught (face-to-face) Open, distance, part-time or block release eLearning	
Notional learning hours	Taught hours: 6 hours Private study hours: N/A Assessment: 0.5 hours Total hours: 6.5 hours	
Qualification level	Notional SCQF Level 6 / RQF Level 3	
Entry requirements	None	
Recommended minimum standards of English	Learners: International English Language Testing System (IELTS) 6.0 or higher Tutors: International English Language Testing System (IELTS) score of 7.0 or higher	
Languages available	English	
Assessment dates/ registration	Monthly fixed date examinations. Registrations can be made at any time pre-course and up to 10 working days before the assessment date.	
Pass standard	A 'Pass' (score of 60% or higher) must be achieved in Unit PTS1	
Qualification grades	Pass Refer	
Parchment issue	Issued within 20 working days of the results declaration date	

Qualification summary

Qualification summary

Introduction

The Terrorism (Protection of Premises) Act 2025 (“Martyn’s Law”) places legal duties on certain public premises to consider the threat of terrorism, so that steps can be taken to protect against a potential attack and to keep people safe should an attack occur. Certain premises must also take steps to reduce their vulnerability to acts of terrorism.

NEBOSH has developed a suite of qualifications to support your learners in understanding and complying with these duties. This qualification is designed for those responsible for standard duty premises.

This course is for health and safety professionals and other workers involved in managing premises that fall under the **standard duty requirements** of the Terrorism (Protection of Premises) Act 2025.

Standard tier premises refers to certain publicly-accessible premises where it is reasonable to expect that between **200 and 799** individuals may be present at the same time.

The syllabus and accompanying course book have been developed by NEBOSH, in conjunction with industry experts, and are based on the legal requirements of the Terrorism (Protection of Premises) Act 2025. Special thanks are given to Premier Partnership for their contributions to the syllabus and course materials.

On completion of this course, your learners will have a good understanding of:

- The nature of terrorism and the legal framework of the Terrorism (Protection of Premises) Act 2025
- Identifying and monitoring potential threats
- Understanding terrorist threats and site vulnerabilities
- Implementing public protection procedures
- Developing a strong security culture.



“Martyn’s Law positions the UK as a leader in counterterrorism by requiring a consistent approach to terrorism preparedness. It clarifies who is responsible at qualifying premises and events and what they must do. It calls for clear risk understanding, consistent practices, and strong collaboration to foster a safety-focused culture.”

Rhian Greaves
Partner Regulatory – Safety, Health & Environment, DAC BEACHCROFT

Qualification summary

Notional learning hours

A programme of study needs to be based around a minimum of 6 taught hours.

For learners studying by open or distance learning, the tuition hours should be added to the recommended private study hours to give the minimum number of hours that this mode of study will require.

Teaching of syllabus content

Although the syllabus sets out the elements in a specific order, you can teach the elements in any order you feel is appropriate.

Minimum standard of English requirements

The standard of English required by your learners studying for this qualification must be such that they can both understand and articulate the concepts contained in the syllabus. We recommend that learners have reached a minimum standard of English equivalent to an International English Language Testing System (IELTS) score of 6.0 or higher in IELTS tests. It is important to stress that it is your responsibility to determine your learners' standards of proficiency in English.

Tutors who are based overseas and wish to deliver this qualification must have a good standard of English. They must be able to articulate the concepts contained in the syllabus. The Learning Partner must provide evidence of the tutor's standard of English when submitting the tutor's CV for approval. NEBOSH's requirement is for tutors delivering this qualification to have reached a minimum standard of English equivalent to an International English Language Testing System score of 7.0 or higher in IELTS tests.

More information on IELTS can be found on the [IELTS website](#).

Achieving the qualification

The qualification has one unit assessment: a 30 minute online multiple-format assessment. 'Multiple format' means assessment papers which have questions with pre-populated answers to choose from. Unlike multiple-choice assessments (where each question only has one correct answer), multiple format assessments include a blend of different styles, such as multiple choice questions (one correct answer); multiple response questions (more than one correct answer), as well as different question styles (e.g. rank, categorise, fill in the blanks etc).

The question paper consists of 20 multiple-format questions. Each question is worth one mark. The question paper covers the whole syllabus with at least one question per element. All questions are compulsory. It is a closed-book assessment, so learners will not be able to refer to your course book and notes.

Learners must achieve a 'pass' (60% or higher) in order to be awarded the qualification.

Date of assessment

Assessments are taken after completion of the course learning. Assessments are held monthly, with the assessment being available for a 24 hour period. Learners will be able to start their assessment at any time during this 24 hour window, but will have 30 minutes in total to complete their assessment.

More information, including upcoming assessment dates are available on the NEBOSH website.

Qualification summary

Registration

The Learning Partner must register learners for the PTS1 unit assessment. Registration can be made at any time precourse delivery, and up to 10 working days pre-assessment.

Submission of the assessment

Learners will complete their assessment online, and submit their assessment through an online assessment platform for marking.

Identifying learners

The course tutor must be sure of the identity of all learners prior to qualification delivery. This should be done ahead of the training; on the day for classroom delivery; or, for distance or eLearning, verification can be undertaken remotely via webcam. This will involve checking photographic identification. Photographic evidence of identity includes driving licences, national identity cards and passports. If you are unable to identify the learner, then you should contact NEBOSH for further advice.

Marking

Assessments are marked by NEBOSH. Learners will receive a 'Pass' (60% or higher) or 'Refer' (59% or lower) for their assessments. It is your responsibility as a Learning Partner to provide your learners with more support in the event of a referral result, and register them for another date to re-sit their assessment.

Individual learner feedback

For more information on the assessment feedback provided for this qualification, please visit the NEBOSH website.

Results

We aim to issue results within 15 working days of the date of the assessment. Qualification parchments are issued normally within 20 working days of confirmation of the successful PTS1 unit.

Conflict of interest

If any of your staff, family or friends want to sit the qualification you must tell NEBOSH first. Further information can be found in the 'Instructions for Conducting Examinations' document on the NEBOSH website.



Syllabus

Syllabus

Syllabus summary

Element		Recommended tuition hours	Assessment
1	The nature of terrorism and the legal framework	1.5	Unit PTS1: Protecting Standard Duty Premises from Terrorism Multiple-format assessment (MFA)
2	Identifying and monitoring potential threats	1	
3	Understanding terrorist threats and site vulnerabilities	1.5	
4	Implementing public protection procedures	1.5	
5	Developing a strong security culture	0.5	
Total hours		6	1

Syllabus

Learning outcomes and assessment criteria

Learning outcome The learner will be able to:	Related content	Assessment criteria	Assessment
Understand the nature of terrorism, including motivating factors and common ideologies.	1.1	Recognise the nature of terrorism and its motivating factors.	MFA
Understand how the main duties of key health and safety legislation apply to the threat of terrorism-related incidents in the workplace.	1.2	Recognise how the Health and Safety at Work etc. Act 1974 and the Management of Health and Safety at Work Regulations 1999 apply to the threat of terrorism-related incidents.	
Understand what constitutes a 'qualifying event' and 'qualifying premises' under the 2025 Act, including the distinction between standard and enhanced duty premises.	1.3, 1.4, 1.5	Recognise the scope of the 2025 Act, including key definitions, legal duties, the role of the SIA and civil sanctions, criminal offences and penalties.	
Understand the legal duties placed on those responsible for qualifying premises and qualifying events under the 2025 Act.			
Understand the role of the Security Industry Authority (SIA) and enforcement action taken for non-compliance with the 2025 Act.			

Syllabus

Learning outcome The learner will be able to:	Related content	Assessment criteria	Assessment
Interpret national terrorism threat levels, intelligence guidance and target attractiveness, and use this information to inform proportionate and context-specific decision-making.	2.1 2.2 2.3	Understand the UK threat level system and its implications. Recognise the available sources of credible information regarding threat levels. Recognise factors that impact the overall threat level. Identify organisational responsibilities for monitoring threat intelligence.	MFA
Understand terrorist threats and site-specific vulnerabilities.	3.1, 3.2	Evaluate terrorist threats. Recognise site-specific vulnerabilities to terrorism-related activities.	MFA
Implement public protection procedures, as far as is reasonably practicable. Describe appropriate emergency responses to terrorism-related incidents, and explain how to communicate and coordinate effectively with emergency services and other agencies.	4.1 4.2 4.3 4.4	Identify the meaning and scope of public protection procedures. Understand the concept of reasonable practicability as it applies to the 2025 Act. Recognise emergency response options for different types of terrorist threat. Identify effective internal and external communication processes. Identify trauma first aid and worker competency in the event of a terrorist attack.	MFA
Promote a positive security culture within organisations by recognising the importance of effective leadership and engaging workers at all levels.	5.1, 5.2	Identify the characteristics of a positive security culture. Identify the benefits of a positive security culture.	MFA

Syllabus content

Important note: Where you see the asterisk (*) mark, learners are not expected to remember the section/regulation numbers but they will need to be familiar with the main requirements of the legislation.

Element 1: The nature of terrorism and the legal framework

1.1 What constitutes terrorism under UK law and common motivating factors

- The definition of terrorism under the Terrorism Act 2000, Section 1*
- Concept of an ideology
- Motivating factors behind terrorism, including:
 - Ethno-nationalist and separatist causes
 - Extreme right-wing ideologies
 - Religiously motivated extremism
 - Left wing, anarchist and single-issue extremism (e.g. anti-abortion, animal rights)
 - Emerging threats such as 'mixed, unclear or unstable' ideologies.

1.2 UK health and safety legislation applicable to counter-terrorism

- Health and Safety at Work etc Act 1974, Sections 2, 3 and 4* (places a duty on employers to ensure, so far as is reasonably practicable, the safety of employees and others)
- Management of Health and Safety at Work Regulations 1999, Regulation 3* (require a suitable and sufficient assessment of all significant risks).

1.3 Application of the Terrorism (Protection of Premises) Act 2025* (the '2025 Act') to premises and events

- Definition of 'qualifying premises' and the differences between 'enhanced duty' and 'standard duty' (Section 2 and Schedules 1 and 2)
- The differences between 'enhanced duty' and 'standard duty' (Section 2)
- Definition of 'qualifying events' (Section 3)
- Methods to assess the number of individuals expected to be present at an event or premises, to determine the extent of the duty.

Element 1: The nature of terrorism and the legal framework

1.4 Responsible persons and duties under the 2025 Act

- Identifying persons responsible for qualifying premises and qualifying events, including situations where there is more than one Responsible Person (Section 4)
- The requirements that apply to standard duty premises, including notification and implementing appropriate public protection procedures [*cross reference element 4*]
- The additional requirements that apply to enhanced duty premises and qualifying events, including notification, designation of a senior individual, public protection procedures [*cross reference element 4*] and measures [*cross reference element 5*] and documenting compliance [*cross reference element 6*]
- Cooperation and coordination between responsible persons (Section 8).

1.5 Regulation and enforcement of the 2025 Act

- The role of the Security Industry Authority (SIA) under the 2025 Act (Section 12 and Schedule 3):
 - Use investigatory powers to assess compliance
 - Take enforcement action
 - Advise on regulatory requirements
 - Support those responsible for qualifying premises and events to meet their obligations
 - Review the effectiveness of risk reduction requirements in the 2025 Act and the vulnerability of enhanced duty premises and events to acts of terrorism.
- Investigatory powers of the SIA (Schedule 3):
 - Authorised inspectors
 - Information gathering powers
 - Entry to premises (with and without a warrant)
 - Retention of evidence
- Types of civil sanctions issued by the SIA and when they would typically be issued:
 - compliance notices (Section 13)
 - restriction notices (Section 14)
 - penalty notices
- Criminal offences, penalties and relevant sanctions under the 2025 Act:
 - Failure to comply with information, compliance or restriction notices
 - Providing false or misleading information to the SIA
 - Intentionally obstructing or impersonating an authorised inspector
 - Liability of an individual for an offence committed by an organisation (section 26).

Element 2: Identifying and monitoring potential threats

2.1 UK threat levels and their impact on controls

- The national threat level system, including:
 - How threat levels (low to moderate, substantial to severe, critical) relate to operational decision-making
 - Recognition that threat levels are not location-specific and should be considered alongside local threat intelligence
 - Site-specific factors such as visitor profile, symbolic significance, or crowd density.

2.2 Site-specific factors that impact the level of threat

- Target attractiveness
 - Symbolic or reputational profile
 - Crowded areas
 - Visitor profile
 - Publicity
 - Perceived vulnerabilities
 - Financial impact
 - Psychological harm.

2.3 Organisational responsibilities for monitoring threat intelligence

- Importance of:
 - Regularly monitoring relevant intelligence and threat updates
 - Maintaining up-to-date situational awareness to inform proportionate responses
 - Establishing clear processes for escalation, de-escalation and record-keeping
- Practical organisational responses to changing threat levels, including:
 - Re-briefing workers and contractors
 - Pausing high-risk activities or events if advised
- Communicating expectations:
 - Ensuring relevant internal workers (including contractors and front-line workers) are made aware of changes
 - Communicating appropriately with external stakeholders (e.g. emergency services, neighbours, tenants).

Element 3: Understanding terrorist threats and site vulnerabilities

3.1 Understanding terrorist threats

- Types of credible terrorist threats relevant to publicly accessible locations:
 - Marauding terrorist attacks
 - Improvised explosive devices
 - Vehicle as a weapon
 - Fire as a weapon
 - Chemical, biological, radiological and nuclear threats
 - Cyber-enabled attacks
 - Unmanned aerial vehicles.

3.2 Understanding possible site vulnerabilities

- What is meant by hostile reconnaissance, and indicators that may suggest its presence
- Vulnerabilities across multiple domains:
 - People: lack of awareness, large crowds, open access, stampedes
 - Processes: inconsistent access control, poor training, weak contractor oversight
 - Physical environment: unsecured perimeters, blind spots, inadequate CCTV
 - Technology and systems: vulnerable infrastructure, poor cybersecurity
 - Symbolic or reputational profile: sites that may be high-risk due to political, economic or social prominence
- How vulnerabilities may vary based on time of day, event type, occupancy, and external threats.

Element 4: Implementing public protection procedures

4.1 Meaning and scope of public protection procedures under the 2025 Act, Section 5

- Definition of 'public protection procedures'
- Scope of public protection procedures to include:
 - Evacuation [*cross reference 4.2*]
 - Invacuation [*cross reference 4.2*]
 - Lockdown and prevention of entry [*cross reference 4.2*]
 - Communication and information provision [*cross reference 4.3*]
- In assessing suitability of public protection procedures consideration of the following:
 - Identify vulnerabilities and at-risk assets
 - Existing controls to reduce vulnerability to acts of terrorism
 - Identification of further controls (and the need to apply them)
 - Communication of the procedures to workers and other relevant people
- The importance of regular reviews and the triggers for this
- Integration of the procedures into broader site risk registers and/or business continuity plans.

4.2 Emergency responses to a range of terrorism-related incidents

- Emergency response options for different types of terrorist threat:
 - Evacuation
 - Invacuation
 - Lockdown
 - Shelter-in-place with reference to chemical, biological and, radiological threats
- Good practice in response planning, including:
 - Identifying trigger points for each response type
 - Assigning roles and responsibilities for key workers
 - Selection of communication methods
 - Accounting for vulnerable people and visitors
 - Maintaining safe exit routes and assembly points
- The concept of Run, Hide, Tell as guidance for public and workers during a marauding terrorist attack
- The role of first responders in early casualty care
- Requirements for rehearsals, drills and regular testing of emergency plans.

Element 4: Implementing public protection procedures

4.3 Effective internal and external communication planning during a terrorist incident

- The importance of clear, timely and controlled communication during an incident
- Inclusion of communication processes in training exercises and scenario exercises
- External communication requirements, including:
 - Notifying emergency services
 - Informing neighbouring premises or tenants (if appropriate)
 - Managing public and media communications.

4.4 Requirements for trauma first-aid and worker competence

- Trauma equipment that may (subject to risk) be needed on site
- Strategic placement and availability of first aid kits
- Workers who may be expected to act as first responders, likely duties and training requirements.

Element 5: Developing a strong security culture

5.1 Characteristics of a positive security culture, including:

- Visible leadership commitment to counter-terrorism readiness
- Widespread recognition that security is everyone's responsibility
- Open communication and encouragement of reporting suspicious behaviour or security breaches
- Proactive worker behaviours (e.g. vigilance, questioning unusual activity, supporting emergency procedures)
- Ring-fenced counter terrorism budget.

5.2 Benefits of developing and maintaining a positive security culture

- Early identification and escalation of hostile reconnaissance or insider threat indicators
- Effective implementation of physical and procedural controls
- Improved emergency response outcomes and public reassurance
- Reduced organisational risk and liability.