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Mapping of the NEBOSH National Diploma for Occupational Health and Safety Management Professionals and the AIM/NCRQ Diploma in Applied Health and Safety

Version 1 – November 2022

This mapping is based on the AIM/NCRQ guide for the Level 6 Diploma in Applied Health and Safety, version 1.3 August 2015. Based on intelligence received by learners who have studied the AIM/NCRQ Diploma, we believe it to be adequately indicative.

Please be aware, this mapping is undertaken at a high level. The following tables break down the content of each of the NEBOSH National Diploma units and assessment criteria; the tables show the level of match between the NEBOSH National Diploma syllabus and the AIM/NCRQ Level 6 Diploma in Applied Health and Safety. The level of match will be either:

- 1 – Good**
- 2 – Partial**
- 3 – None**

The aim of the mapping is to highlight possible knowledge gaps where an AIM/NCRQ learner will need to concentrate their efforts when studying for the NEBOSH National Diploma. However, this does not mean that a learner will not need to undertake preparation, revision and additional study of areas already covered before taking assessments.

Your Learning Partner/tutors will work with you to establish your current level of knowledge and understanding to determine the amount of study time needed before undertaking the NEBOSH assessments. Prospective learners must satisfy any entry requirements specified by an accredited Learning Partner.

Unit ND1: Know – workplace health and safety principles

National Diploma for Occupational Health and Safety Management Professionals ND1		AIM / NCRQ	Notes, if applicable	Level of match
1.1	Outline how Regulations are created	P1.1; P1.2	Pre-requisite knowledge	1
1.2	Describe the possible routes that a criminal case could take through the UK court system and the basic procedure for bringing prosecutions			3
1.3	Know, and be able to advise on, the responsibilities and powers of enforcing officers and the principles of enforcement, enforcement options and enforcement penalties.	HSD1 4.4 HSE Enforcement Policy Statement		2
1.4	Understand the liability for damages (including knowledge of risk), the common law 'duty of care' and negligence defences	HSD2 - 1.1		1
1.5	Explain how the Social Action, Responsibility and Heroism Act (SARHA) can be used as a defence, what should be considered in the assessment of damage, what a joint tortfeasor is and what the personal injury pre-action protocol is			3
1.6	Outline occupiers' liability.	HSD2 - 1.1		1
1.7	Know when discrimination is lawful and what protection is available to 'whistle-blowers'.			2
1.8	Outline the role of insurers in health and safety	HSD2 1.3		1
2.1	Recognise different organisational structures and where conflicts in goals could lie and how these conflicts can be resolved			3
2.2	Recogniser the different types of safety leadership and the behavioural attributes of an effective leader	HSD1 3.2	Brief coverage	2
2.3	Understand how organisations can consult effectively with their workers		Importance of consultation but not "how"	2
2.4	Understand what contributes to an effective health and safety culture and climate and the impact that behavioural change programmes can have on culture	Some in HSD1 Assessment 2; HSD1 3.1; 3.2		2
2.5	Outline the main differences between traditional and proactive safety management models	HSD1 2.1 models of safety management		1
2.6	Know how perception of risk can affect health and safety in an organisation		Reference in tutor refs (pg 47) but not in content	3

2.7	Understand how human failures and factors are classified, connected and can contribute to incidents and how human reliability in the workplace can be improved.			3
3.1	Understand how providing information, instruction, training and supervision helps to develop and maintain a competent workforce.	HSD1 2.1	"Organising for health and safety"	1
3.2	Recognise the characteristics of and what can be learnt from High Reliability Organisations (HROs)			3
4.1	Recognise and apply different hazard identification techniques.	HSD1 1.2		1
4.2	Explain the principles of implementing and maintaining a sensible risk management programme	HSD1 2.1		1
4.3	Outline what should be considered in a risk management strategy for an organisation	HSD1 2.1		1
5.1	Explain different types of loss causation theories/ models, tools and techniques and how loss data can be analysed.	HSD1 4.2	loss causation theories but not analysis of loss data	2
5.2	Outline the purpose and use of health and safety performance measurement, monitoring and review	HSD1 2.1	"Check"	1
6.1	Describe the role of the health and safety professional, the essential communication and negotiation skills needed and how to use financial justifications to aid decision making	HSD1 1.4 (cost benefit analysis, potential financial impacts)		1
7.1	Outline societal factors that could influence an organisation's health and safety policy and priorities			3
7.2	Outline the four types of Corporate Social Responsibility (CSR) and the benefits it brings to organisations			3
7.3	Outline why and how organisational changes should be managed	HSD1 Assessment 2 (Recommend a series of immediate measures to improve behaviours and safety culture) HSD1 2.1, 3.2		1
8.1	Outline how the health and safety professional may contribute to relevant civil proceedings	HSD2 Assessment 1; HSD2 1.2, 1.3, 2.1, 2.2		1
8.2	Outline how the health and safety professional may contribute to a Coroner's inquest following a fatal accident at work.			3
8.3	Outline how the health and safety professional may contribute to a defence in criminal proceedings.			3
8.4	Understand the ethical issues associated with contributing to legal actions and the potential for conflicts of interest.			3
9.1	Outline the principles of managing health and safety in supply chains and the general control of contractors.	HSD1 2.1; Assessment 3		1

Unit ND2: Do – controlling workplace health issues

National Diploma for Occupational Health and Safety Management Professionals ND2		NCRQ	Notes, if applicable	Level of match
10.1	Understand how to treat disability and sickness fairly in the workplace and the role of an occupational health service.	HSD2 2.1 Occupational Health		1
10.2	Explain how organisations can manage mental ill-health within the workforce, the impacts of wellbeing strategies on mental health, how to recognise when there may be risks to the workforce from violence and the problems associated with lone working	HSD2 2.1 Stress and well-being Workplace violence and violence from third parties	No reference to lone working	2
10.3	Understand the requirements for health surveillance	HSD3 3.2		1
10.4	Understand how hazardous substances can affect the human body	HSD3 3.1		1
10.5	Carry out and evaluate an assessment of health risks from hazardous substances, and evaluate the current, and any additional control measures, that may be required	HSD 3.2		1
10.6	Understand the role of epidemiology and toxicological testing			3
10.7	Summarise how organisations can comply with the Control of Asbestos Regulations 2012	HSD2 2.3 Asbestos		1
10.8	Describe different types, use and maintenance of ventilation systems and Personal Protective Equipment (PPE).	HSD3 3.1		1
10.9	Recognise when workplace monitoring for hazardous substances is needed	HSD3 3.2	Much more detail in ND2 difficult to determine what is included in NCRQ content	2
10.10	Outline where biological agents are likely to be encountered in the workplace and how these can be controlled	HSD3 3.2		1
10.11	Recognise, assess and control noise risks in the workplace.	HSD3 1 Noise		1
10.12	Recognise, assess and control vibration risks in the workplace	HSD3 1 Vibration		1
10.13	Recognise different radiation risks in the workplace and how they are controlled	HSD3 1 Radiation		1
10.14	Explain the different types of musculoskeletal issues and what an organisation must do to assess and control risks from repetitive physical activities, manual handling and poor posture	HSD2 2.3 Musculoskeletal disorders		1
10.15	Outline why and how suitable working temperatures for all types of work should be maintained and what welfare arrangements organisations need to provide for all workers	HSD3 1 Welfare		1

Unit ND3: Do – controlling workplace safety issues

National Diploma for Occupational Health and Safety Management Professionals ND3		NCRQ	Notes, if applicable	Level of match
11.1	Outline the legal requirements and practical considerations for maintaining a safe working environment	HSD2 2.3 General duties to maintain workplace under Reg 5 W(HSW)R.		2
11.2	Recognise risks and design safe working practices in confined spaces.	HSD3 2 Confined spaces		1
11.3	Describe the mechanisms for fire and explosions, how building materials behave in a fire and methods that can be used for prevention and protection from fire and explosion	HSD3 4 Dangerous substances and explosive atmospheres		2
11.4	Summarise the main legal requirements relating to fire, the considerations for fire risk assessment, methods for fire prevention and detection, types of firefighting equipment, means of escape and emergency evacuation procedures	HSD3 4 Fire safety		1
11.5	Describe the risks and controls inherent in industrial chemical processes and hazardous environments, including the storage, handling and transport of dangerous substances and planning for emergencies.	HSD3 4 Dangerous substances and explosive atmospheres		2
11.6	Summarise what needs to be considered during maintenance, inspection and testing of work equipment and machinery	HSD3 2.3 Machinery		1
11.7	Understand why and how risks from work equipment and pressure systems should be managed.	HSD3 2.3 Machinery, Pressure vessels		1
11.8	Explain the principles of machinery safety integration and risk assessment and outline generic hazards and controls for machinery	HSD3 2.3 Machinery		1
11.9	Outline the hazards and controls for mobile work equipment and lifting equipment.	HSD3 2.3 Lifting equipment and operations		2
11.10	Identify the hazards and outline control measures associated with electricity (including work on high voltage systems) and risks associated with portable electrical equipment	HSD3 2.3 Electricity		1
11.11	Describe the different types of construction activities and outline how people can be protected during construction works, safe work at height practices and the hazards and controls for demolition and excavation work	HSD3 2.3 Construction		2
11.12	Outline the duty to manage workplace transport risks and how to manage work related driving risks using a Plan, Do, Check, Act approach	HSD3 2.3 Workplace transport		1

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