



nebosh

**The National Examination
Board in Occupational Safety
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Health and Safety Management for Construction (UK)

Qualification guide for Learning Partners

Qualification overview

Qualification overview

Qualification key features

Assessment unit codes and titles:	Unit CN1: Managing construction safely	
Assessment: Unit CN1:	Assessment Type Open book examination (OBE)	Assessment Time Learners will have 48 hours to complete and submit their answers. They do not have to complete the examination in one go.
Modes of study:	Taught (face-to-face), open and distance learning Part-time Block release e-learning	
Notional learning hours:	Taught hours: 70 Self-study: 40 Assessment: 8 Total hours: 118	
Qualification level and number of credits:	Notional SCQF Level 7 with 12 credits (Equivalent to RQF Level 4)	
Entry requirements:	None	
Recommended minimum standards of English:	Learners: International English Language Testing System 6.0 or higher Tutors: International English Language Testing System 7.0 or higher	
Languages available:	English	
Assessment dates:	Standard date	
Pass standards:	The provisional pass mark for Unit CN1 is 45%. More information on how provisional pass marks are set can be found in our FAQs: https://www.nebosh.org.uk/faqs/how-does-nebosh-set-the-pass-mark-for-each-assessment/ . A 'Pass' must be obtained to achieve the NEBOSH Health and Safety Management for Construction	
Qualification grades:	The qualification grade is based on the result from Unit CN1 Distinction: 75% or higher Credit: 65% - 74% Pass: 45% - 64%	

Qualification overview

Introduction

The Health and Safety Management for Construction qualification (CN) is aimed at managers, supervisors and anybody who manages construction health and safety as part of their duties within their organisation.

The CN looks at construction workplace health and safety issues and can be applied in many sectors. On completion of the qualification, your learners will be able to:

- advise on duties and manage construction risks under the Construction (Design and Management) Regulations 2015;
- justify the need for health and safety improvements;
- produce or contribute to a construction phase plan;
- help their organisation to manage contractors;
- positively influence health and safety culture and behaviour;
- carry out a risk assessment of a construction site and manage a range of construction hazards;
- recognise workplace changes and their impacts and understand how to minimise these impacts;
- develop basic safe systems of work that include emergency arrangements and know when to use a permit-to-work system; and
- take part in incident investigations.

Syllabus development and review

We developed the syllabus following extensive consultation with key stakeholders, notably Learning Partners, employers and subject-matter experts. NEBOSH would like to take this opportunity to thank all those who participated in the development of the revised CN.

Learning hours

A programme of study needs to be based around a minimum of **70 taught hours** and approximately **40 self-study hours**.

A full-time block release course would take approximately 9 1/2 days and a part-time day release course would be spread over approximately 10 weeks. For learners studying by open or distance learning, the tuition hours should be added to the recommended self-study hours to give the minimum number of hours that this mode of study will require.

Teaching of the syllabus content

Although the syllabus sets out the elements in a specific order, your tutors can teach the elements in any order that they feel is appropriate.

The entire syllabus is assessed by an Open Book Examination (Unit CN1)

Qualification overview

Minimum standard of English required for learners

The standard of English required by learners studying for the CN must be such that they can both understand and articulate the concepts contained in the syllabus. It is important to stress that the onus is on you to determine your learners' standards of proficiency in English.

Qualification type

NEBOSH qualifications are categorised as 'Other' qualifications by SQA Accreditation in Scotland. These are categorised as Vocationally-Related Qualifications (VRQs) in England, Wales and Northern Ireland.

VRQs provide the knowledge and practical skills required for particular job roles through a structured study-based training programme, which combines the assessment of knowledge and understanding in the practical application of learning in the workplace.

VRQs are a popular type of qualification because they are nationally recognised, flexible and offer routes for progression to employment or further study.

Achieving the qualification

The CN has one unit assessment; your learners must achieve a 'Pass' in this unit in order to be awarded the qualification.

"Even after one day on the course I found myself using my new knowledge in the everyday management of my team"



Martin Brady is an Operations Manager at Morrison Utility Services, which has over 4000 people working in the community for clients in the electricity, gas, water and telecom sectors.

Always keen to learn, when Martin heard that Morrison Utility Services had been accredited to deliver the NEBOSH Health and Safety Management for Construction (UK) qualification, he jumped at the opportunity to enrol. He had already seen how NEBOSH qualifications had benefitted the company's SHEQ team and thought that signing up was a no-brainer.

"I can now provide the background and reasoning behind the company's health and safety policies. I think it's important to understand and communicate the logic behind the rules to get better buy-in from everyone who has to follow them."

Qualification overview

The assessment

The aim of this assessment is for learners to practically apply the knowledge and understanding gained from their studies of the CN syllabus. To do this, they will need to complete an Open Book Examination (OBE) based on a fictional construction site, which includes theoretical and practical application questions and a scenario-based risk assessment exercise.

You can find all the information about the OBE, including a sample OBE paper, on the following webpage:

www.nebosh.org.uk/open-book-examinations/

Individual learner feedback

For more information on the assessment feedback provided for this qualification, please visit the NEBOSH website: <https://www.nebosh.org.uk/faqs/how-can-i-gain-feedback-on-my-performance-to-assist-with-future/>

Conflict of interest

Your employees (eg head of Learning Partners, tutors, administrators, examinations officers, invigilators) must declare in writing to NEBOSH any employee and/or family, spouse or other close personal relationship with any person undertaking a NEBOSH examination or assessment. Further information can be found in the “Instructions for conducting examinations” document.



Qualification overview

Re-sitting a unit

Your learners can re-sit a unit if they were referred.

There is no limit to the number of times a learner can re-sit a unit. A refund will not be given if the learner registers to re-sit a unit before an original unit result is known. If the learner's re-sit result is lower than the original mark, they will keep the original mark awarded for the unit. Re-sit marks are not capped.

Issue of qualification parchment

When your learners have passed the assessment, they are considered to have completed the whole qualification. We will send out the qualification parchment to learners who have successfully completed the unit within 20 working days. We will only issue individual unit certificates on written request.

Once we issue learners with their results, they will have 20 working days to either:

- tell us in writing that they want to re-sit the unit to improve their grade (see "Re-sitting unit(s)" for further information); or
- submit an Enquiry About Result (EAR) request; please see the EAR policy on the NEBOSH website for further information <https://www.nebosh.org.uk/>

Building a career from scratch in a different country can be a challenge, but Bronwyn Bean is making a success of it and looks set for an exciting future



Following a move from Johannesburg to the UK, Bronwyn struggled to find an equivalent position to her prior role as a Tendering and Procurement Manager for an air conditioning company. She soon found a role with a refurbishment company, which was heavily linked to health and safety.

During a project, Bronwyn asked a Principal Designer what the best route was to becoming a health and safety professional and he told her to take a NEBOSH qualification. "Because of where I was working at the time he recommended the Health and Safety Management for Construction qualification, so that is where I started. I became fascinated by the subject."

Her NEBOSH qualification, together with her previous track-record and clear commitment to her personal and career development, has helped her get what she describes as "the perfect role" to help extend her knowledge and experience. "Here as a consultant at Agility Risk and Compliance I'll be working in all kinds of different environments, which is great. I am so enthusiastic about where all this is now leading and I'm fascinated by everything I still have to discover."

Syllabus

Syllabus

Syllabus overview

Element	Content	Suggested teaching hours
1	The foundations of construction health and safety management	11
2	Improving health and safety culture and assessing risk	7
3	Managing change and procedures	6
4	Excavation	3
5	Demolition	3
6	Mobile plant and vehicles	4
7	Working at height	6
8	Musculoskeletal health and load handling	6
9	Work equipment	5
10	Electricity	3
11	Fire	3
12	Chemical and biological agents	6
13	Physical and psychological health	7
Total hours		70

Syllabus

Learning outcomes and assessment criteria

Learning outcome The learner will be able to:	Related content	Assessment criteria	Assessment
Justify health and safety improvements using moral and financial arguments	1.1	1.1 Discuss the moral and financial reasons for managing health and safety in the workplace	OBE
Advise on the main roles, competencies and duties under construction legislation and on a range of general construction site issues	1.2 – 1.7	<p>1.2 Summarise the main health and safety duties under the Construction (Design and Management) Regulations 2015 and how contractors should be selected, monitored and managed; and Identify how technology can be used to effectively plan and manage construction project lifecycles.</p> <p>1.3 Summarise the types of construction work and range of activities</p> <p>1.4 Identify what to consider during a construction site assessment</p> <p>1.5 Identify how to keep a site secure and in good order</p> <p>1.6 Summarise how to manage temporary construction works</p> <p>1.7 Outline what welfare arrangements should be on site and other particular construction issues</p>	OBE
Positively influence health and safety culture and behaviour to improve performance in their organisation	2.1 – 2.3	<p>2.1 Describe the concept of health and safety culture and how it influences performance</p> <p>2.2 Summarise the human factors which positively or negatively influence behaviour at work in a way that can affect health and safety</p> <p>2.3 Summarise how health and safety culture at work can be improved</p>	OBE

Syllabus

Learning outcome The learner will be able to:	Related content	Assessment criteria	Assessment
Recognise workplace changes that have significant health and safety impacts and effective ways to minimise those impacts	3.1	3.1 Discuss typical workplace changes that have significant health and safety impacts and ways to minimise those impacts	OBE
Develop basic safe systems of work (including taking account of typical emergencies) and knowing when to use permit-to-work systems for special risks	3.2 – 3.4	3.2 Describe what to consider when developing and implementing a safe system of work for general activities 3.3 Explain the role, function and operation of a permit-to-work system 3.4 Discuss typical emergency procedures (including training and testing) and how to decide what level of first aid is needed in the workplace	OBE
Take part in incident investigations	3.5	3.5 Explain why and how incidents should be investigated, recorded and reported	OBE
Measure and monitor health and safety performance data	3.6	3.6 Explain how to obtain, analyse and report health and safety performance data, including the benefits and limitations of this approach.	OBE
Assessing risks, recognising a range of common hazards, evaluating risks (taking account of current controls), recommending further control measures, and planning actions	2.4 4 – 13	2.4 Explain the principles of the risk assessment process 4 – 13 Produce a risk assessment that considers a wide range of identified construction hazards (drawn from elements 4 – 13)	OBE

Element 1: The foundations of construction health and safety management	
1.1	Morals and money <ul style="list-style-type: none">• Moral expectations of good standards of health and safety• The financial cost of incidents (insured and uninsured costs)
1.2	The Construction (Design and Management) Regulations 2015 <ul style="list-style-type: none">• Roles, competence and duties of the following:<ul style="list-style-type: none">> client> principal designer> designer> principal contractor> contractors> workers> domestic clients• When the HSE need to be notified• Pre-selection and management of contractors, including third-party auditing schemes• Effective planning and co-ordination of contracted work, including interaction with existing staff• Preparation of pre-construction information, construction phase plan, health and safety file (including the purpose, requirements and an example of a plan)• Use of technology to effectively plan and manage construction project lifecycles, such as use of 3D modelling (eg. building information modelling), drones and associated structured data; and the benefits of this approach.
1.3	Types, range and issues relating to construction activities <ul style="list-style-type: none">• Types of construction work and range of activities: construction, alteration and maintenance of premises; demolition or dismantling; clearance; excavation; structural work; site movements; service maintenance• Why you need to maintain the stability of structures

Syllabus

Element 1: The foundations of construction health and safety management

1.4 Site assessment and control measures

- Initially assessing the site: historical and current use, likelihood of asbestos and contaminants
- Area of site, topography and features of the surrounding area
- Site control measures: site planning, preparation for specialist activities, security and client/occupier arrangements

1.5 Site order and security

- The need for safe entry and exit from the site
- Safe and suitable arrangement of the working space, including housekeeping arrangements
- The requirement to identify the site perimeter, either with suitable signs or fencing
- Any out-of-hours security arrangements (if necessary)

1.6 Management of temporary works

Management of parts of the works that allow or enable construction of, protect, support or provide access to, the permanent works (which may or may not remain in place at the completion of the works) eg falsework/ formwork, excavations and temporary equipment foundations.

1.7 Other construction issues including welfare arrangements

- Welfare requirements for:
 - > toilets and washing facilities
 - > changing rooms and lockers
 - > rest and eating facilities
 - > drinking water
- The types of temporary accommodation units (TAU) required for sites
- Requirements of location for TAU
- Particular construction issues relating to:
 - > use of migrant workers
 - > temporary nature of construction activities and the constantly changing workplace
 - > time pressures
 - > weather conditions
 - > levels of numeracy and literacy of workers
 - > non-English speaking workers

Element 2: Improving health and safety culture and assessing risk

2.1 Health and safety culture

- Meaning of the term 'health and safety culture'
- Relationship between health and safety culture and health and safety performance
- Influence of peers on health and safety culture

2.2 How human factors influence behaviour positively or negatively

- Organisational factors, including: culture, leadership, resources, work patterns, communications
- Job factors, including: task, workload, environment, display and controls, procedures
- Individual factors, including: competence, skills, personality, attitude and risk perception
- Link between individual, job and organisational factors

2.3 Improving health and safety culture

- Gaining management commitment
- Promoting health and safety standards by leadership and example, and appropriate use of disciplinary procedures
- Competent workers
- Good communication within the organisation:
 - > benefits and limitations of different methods of communication (verbal, written and graphic)
 - > use and effectiveness of noticeboards and health and safety media
 - > co-operation and consultation with the workforce and contractors, including:
 - » appointment, functions and entitlements of worker representatives (trade union appointed and elected)
 - » benefits of worker participation (including worker feedback)
- When training is needed:
 - > induction (key health and safety topics to be covered)
 - > job change
 - > process change
 - > introduction of new legislation
 - > introduction of new technology

Element 2: Improving health and safety culture and assessing risk

2.4 Assessing risk

- Meaning of hazard, risk and risk assessment
- Purpose of risk assessment and the 'suitable and sufficient' standard it needs to reach (see HSG65: "Managing for health and safety")
- A general approach to risk assessment:
 - > identify hazards:
 - » sources and form of harm; sources of information to consult; use of task analysis, legislation, manufacturers' information, incident data, guidance
 - > identify people at risk:
 - » including workers, operators, maintenance staff, cleaners, contractors, visitors, public
 - > evaluate risk (taking account of what you already do) and decide if you need to do more:
 - » likelihood of harm and probable severity
 - » possible acute and chronic health effects
 - » risk rating
 - » principles to consider when controlling risk (Regulation 4 and Schedule 1 of the Management of Health and Safety at Work Regulations 1999)
 - » practical application of the principles – applying the general hierarchy of control (clause 8.1.2 of ISO 45001:2018)
 - » application based on prioritisation of risk
 - » use of guidance; sources and examples of legislation
 - » applying controls to specified hazards
 - » residual risk; acceptable/tolerable risk levels
 - » distinction between priorities and timescales
 - > record significant findings
 - > reasons for review

Element 2: Improving health and safety culture and assessing risk

- 2.4**
- Application of risk assessment for specific types of risk and special cases:
 - > examples of when they are required, including fire, DSE, manual handling, hazardous substances, noise, vibration
 - > why specific risk assessment methods are used for certain risks
 - Special case applications to young people, expectant and nursing mothers; also consideration of disabled workers and lone workers (see Regulations 16, 18 and 19 of the Management of Health and Safety at Work Regulations 1999*)

* learners are not expected to remember the section/regulation numbers but they will need to be familiar with the main requirements of the legislation

Element 3: Managing change and procedures

3.1 Managing change

- Typical types of change faced in the workplace and its possible impact, including: construction works, change of process, change of equipment, change in working practices
- Managing the impact of change:
 - > communication and co-operation
 - > risk assessment
 - > appointment of competent people
 - > segregation of work areas
 - > amendment of emergency procedures
 - > welfare provision
- Review of change (during and after)

3.2 Safe systems of work for general work activities

- Why workers should be involved when developing safe systems of work
- Why procedures should be recorded/written down
- The differences between technical, procedural and behavioural controls
- Developing a safe system of work:
 - > analysing tasks, identifying hazards and assessing risks
 - > introducing controls and formulating procedures
 - > instruction and training in how to use the system
- Monitoring the system

3.3 Permit-to-work systems

- Meaning of a permit-to-work system
- Why permit-to-work systems are used
- How permit-to-work systems work and are used
- When to use a permit-to-work system, including: hot work, work on non-live (isolated) electrical systems, machinery maintenance, confined spaces, work at height

Element 3: Managing change and procedures

3.4 Emergency procedures

- Why emergency procedures need to be developed
- What arrangements must be made when planning emergency procedures and first aid provisions (with reference to Regulation 30 of the Construction (Design and Management) Regulations 2015)
- Principles of fire evacuation, including: means of escape, emergency evacuation procedures, role and appointment of fire marshals/wardens, fire drills and provisions for people with disabilities
- Suitable emergency arrangements when working near water
- Continual review of emergency procedures as a build continues
- Inclusion of TAU within the emergency plan

3.5 Learning from incidents

- The different levels of investigations: minimal, low, medium and high (see HSG245)
- Basic incident investigation steps:
 - > step one: gathering the information
 - > step two: analysing the information
 - > step three: identifying risk control measures
 - > step four: the action plan and its implementation
- How fatalities, specific injuries, 'over 3- or 7-day injuries', diseases and dangerous occurrences must be recorded and reported

3.6 Health and safety performance data

- Differences between active and reactive monitoring
- Active and reactive monitoring methods and their usefulness
- The difference between leading and lagging indicators
- Benefits and limitations of analysing health and safety performance data, and the impacts that statistics can have on an organisation
- Interpretation of raw data: accident/incident frequency rate, accident incidence rate, accident severity rate, ill-health prevalence rate
- Reporting on health and safety performance

Element 4: Excavation

4.1 Excavation work hazards and assessment

- The hazards of work in and around excavations: buried services, falls of people/equipment/material into excavation, collapse of sides, collapse of adjacent structures, water ingress, use of cofferdams and caissons, contaminated ground, toxic and asphyxiating atmospheres, mechanical hazards
- Overhead hazards, including power lines (cross-reference to electricity)
- Risk assessment: factors to consider (depth, soil type, type of work, use of mechanical equipment, proximity of roadways/structures/etc, presence of public, weather, etc)

4.2 Control measures for excavation work

- Controls:
 - > identification/detection and marking of buried services; safe digging methods
 - > methods of supporting excavations (eg steel sheets, support boxes)
 - > means of access
 - > crossing points
 - > barriers, lighting and signs
 - > safe storage of spoil
 - > de-watering methods, including well points and sump points
 - > positioning and routing of vehicles, plant and equipment
 - > personal protective equipment
- Particular requirements for contaminated ground (soil testing, welfare facilities, health surveillance, etc)
- Inspection requirements for excavations and excavation support systems (see above)

4.3 Safe working in confined spaces

- Types of confined spaces and why they are dangerous
- The main hazards associated with working within a confined space
- What should be considered when assessing risks from a confined space
- The precautions to be included in a safe system of work for confined spaces
- When a permit-to-work for confined spaces would not be required

Element 5: Demolition

5.1 Demolition and dismantling hazards

- The meaning of:
 - > deconstruction
 - > piecemeal demolition
 - > deliberate controlled collapse
- Selection of the appropriate method
- Hazards and control measures relating to deconstruction and dismantling

5.2 Purpose and scope of pre-demolition, deconstruction or refurbishment survey

- Duties of the property owner for carrying out a pre-demolition survey for both notifiable and non-notifiable demolition projects
- Identification of key structural elements including pre and post tensioned components
- Identification of location and type of services
- Identification, significance and extent of any dilapidation of the structure
- Review of drawings, structural calculations and health and safety file related to the structure
- Review of all structural alterations carried out on the structure in the past

Element 6: Mobile plant and vehicles

6.1 Safe movement of people

- Hazards to pedestrians:
 - > being struck by moving, flying or falling objects
 - > collisions with moving vehicles
 - > striking against fixed or stationary objects

6.2 Safe use of vehicles and plant

- Hazards from workplace transport operations and plant (vehicle movement, non-movement)
- Control measures to manage workplace transport:
 - > safe site (design and activity)
 - » suitability of traffic routes (including site access and egress pedestrian-only zones and crossing points)
 - » spillage control
 - » management of vehicle movements
 - » environmental considerations: visibility/lighting, gradients, changes of level, surface conditions (use of non-slip coatings)
 - » maintenance and checking of traffic routes
 - » segregating pedestrians and vehicles and measures to be taken when segregation is not practicable
 - » protective measures for people and structures (barriers, marking signs, warnings of vehicle approach and reversing)
 - » site rules (including speed limits) and signage
 - > safe vehicles
 - » vehicle selection
 - » vehicle inspection and maintenance
 - > safe drivers
 - » selection and training of drivers
 - » types of reversing assistant

Element 6: Mobile plant and vehicles

6.3 Work-related driving

- Managing work-related driving
 - > plan
 - » assess the risks
 - » policy
 - » top management taking into account work-related driving
 - » roles and responsibilities
 - > do
 - » co-operation between departments (where relevant)
 - » adequate systems in place, including maintenance strategies
 - » communication and consultation within the workforce
 - » provision of adequate instruction and training
 - > check
 - » monitor performance (to ensure the policy is working correctly)
 - » ensure all workers report work-related road incidents or near misses
 - > act
 - » review performance and learn from experience
 - » regularly update the policy
- Work-related driving control measures:
 - > safe driver (competence – checks on level of skill/experience, validity of driving licence; provision of instruction; fitness to drive)
 - > safe vehicle (vehicles fit for purpose for which they are being used; maintained in a safe condition – checks on MOT/service history; adequate restraints for securing goods)
 - > safe journey (planning of routes; realistic work schedule – enough time to complete the journey safely, allowing for driving breaks; consideration of weather conditions; consideration of legal driving hours where relevant)

Element 7: Working at height

7.1 Working at height hazards and controls

- The risks of working at height, including vertical distance, fragile roofs, deterioration of materials, unprotected edges, unstable/poorly maintained access equipment, weather conditions and falling materials
- Approach to working safely at height:
 - > avoid working at height by, for example, using extendable tools to work from ground level; assembly of components/equipment at ground level
 - > prevent a fall from occurring by using an existing workplace that is known to be safe, such as a solid roof with fixed guardrails; use of suitable equipment such as mobile elevating work platforms (MEWPs), scaffolds; work restraint systems
 - > minimise the distance and/or consequence of a fall, by collective measures such as safety nets and airbags installed close to the level of work, and personal protective measures such as fall-arrest systems
- Main precautions necessary to prevent falls and falling materials, including proper planning and supervision of work, avoiding working in adverse weather conditions
- Emergency rescue
- Provision of training, instruction and other measures

7.2 Safe working practices for access equipment and roof work

- Scaffolding
 - > design features of independent tied, putlog, fan, cantilevered and mobile tower scaffolds
 - > safety features (including sole-boards, base plates, toe-boards, guardrails, boarding, brick guards, debris netting)
 - > requirements for scaffold erectors
 - > means of access
 - > design of loading platforms
 - > scaffold hoists (people, materials)
 - > ensuring stability: effects of materials, weather, sheeting, etc; protection from impact of vehicles; inspection requirements

Element 7: Working at height

- 7.2**
- Use of ladders, stepladders, trestles, staging platforms, leading edge protection system, MEWPs and mastclimbing work platforms (MCWPs)
 - Other techniques:
 - > boatswain's chair and training required for use
 - > cradles (including suspension from cranes)
 - > rope access
 - How fall arrest equipment is used and what its aims are:
 - > harnesses
 - > safety nets
 - > soft landing systems
 - > crash decks
 - > emergency procedures (including rescue)
 - > suspension fainting in the use of rope and harnesses
 - Roof work:
 - > means of access
 - > edge and leading edge protection
 - > crawling boards
 - > fall arrest equipment (as above)

7.3 Protection of others

- Demarcation, barriers, tunnels, signs
- Marking, lighting
- Sheeting, netting and fans
- Head protection

Element 8: Musculoskeletal health and load handling

8.1 Musculoskeletal disorders and work-related upper limb disorders

- Meaning of musculoskeletal disorders (MSDs) and work-related upper limb disorders (WRULDs)
- Examples of repetitive construction activities that can cause MSDs and WRULDs
- Possible ill-health conditions from poorly designed tasks and workstations
- Avoiding/minimising risks from poorly designed tasks and workstations by considering:
 - > task (including repetitive, strenuous)
 - > environment (including lighting, glare)
 - > equipment (including user requirements, adjustability, matching the workplace to individual needs of workers)

8.2 Manual handling hazards and control measures

- Common types of manual handling injuries
- Good handling technique for manually lifting loads
- Avoiding/minimising manual handling risks by considering the task, the individual, the load and the working environment

8.3 Load-handling equipment

- Hazards and controls for common types of load-handling aids and equipment: cranes; hoists; fork-lift trucks; pallet trucks; sack trucks; telescopic handlers
- Requirements for lifting operations:
 - > strong, stable and suitable equipment
 - > positioned and installed correctly
 - > visibly marked with safe working load
 - > lifting operations are planned, supervised and carried out in a safe manner by competent people
 - > special requirements for lifting equipment used for lifting people
- Periodic inspection and examination/testing of lifting equipment

Element 9: Work equipment

9.1 General requirements for work equipment

- Providing suitable equipment, including the requirement for UKCA/CE marking within the UK and Europe
- Preventing access to dangerous parts of machinery
- When the use and maintenance of equipment with specific risks needs to be restricted
- Providing information, instruction and training about specific risks to people at risk, including users, maintenance staff and managers
- Why equipment should be maintained and maintenance conducted safely
- Emergency operations controls, stability, lighting, marking and warnings, clear workspace

9.2 Hand-held tools

- General considerations for selecting hand-held tools (whether powered or manual):
 - > requirements for safe use
 - > condition and fitness for use
 - > suitability for purpose
 - > locations to be used in (including flammable atmosphere)
- Hazards of a range of hand-held tools (whether powered or manual) and how these hazards are controlled

9.3 Machinery hazards and control measures

- Potential consequences as a result of contact with, or exposure to, mechanical or other hazards as identified in ISO 12100:2010 (Table B.1)
- Hazards of a range of site equipment, including: strimmer; chainsaw; cement mixer; bench-mounted circular saw; compressor; plate compactor; ground consolidation equipment; road-marking equipment; electrical generators; drones; driver-less vehicles
- Control measures of the above equipment and the basic requirements for guards and safety devices

9.4 Working near water

- Additional appropriate control measures when working near water (including buoyancy aids and safety boat)

Element 10: Electricity

10.1 Hazards and risks

- Risks of electricity:
 - > electric shock and its effect on the body; factors that effect severity (voltage, frequency, duration, resistance, current path); electrical burns (from direct and indirect contact with an electrical source)
 - > common causes of electrical fires, including portable devices overheating during charging
 - > workplace electrical equipment including portable items: what is likely to lead to accidents (unsuitable equipment inadequate maintenance; use of defective/poorly maintained electrical equipment; use of electrical equipment in wet environments)
 - > secondary effects, including falls from height
 - > work near overhead power lines and contact with underground power cables during excavation work
 - > work on mains electricity supplies

10.2 Control measures

- Protection of conductors
- Strength and capability of equipment
- Advantages and limitations of protective systems: fuses, earthing, isolation of supply, double insulation, residual current devices, reduced and low voltage systems
- Use of competent people
- Use of safe systems of work (no live working unless no other option, isolation, locating buried services, protection against overhead cables)
- Emergency procedures following an electrical incident
- Inspection and maintenance strategies: user checks, formal inspection and tests of the electrical installation and equipment; frequency of inspection and testing; records of inspection and testing; advantages and limitations of in-service inspection and testing of electrical equipment

Element 10: Electricity

10.3 Control measures for working underneath or near overhead power lines

- Legal requirements for working near power lines
- How to prevent line contact accidents through management, planning and consultation with relevant parties
- Use of barriers to establish a safety zone when working near overhead lines
- Means of safely passing underneath overhead lines
- Key emergency procedures if someone or something comes into contact with an overhead line

10.4 Control measures for working near underground power cables

- Planning the work
 - > the provision of pre-construction information
- Using cable plans
 - > obtaining and reviewing plans before any excavation work starts
 - > what you should do if the information cannot be obtained
 - > use of equipment for detecting/locating buried services
- Use of service locating devices
- Safe digging practices
- The use of appropriate tools, locating devices and route planning when undertaking excavation work, including vacuum, air and hydro excavation

Element 11: Fire

11.1 Fire principles

- The fire triangle: sources of ignition, fuel and oxygen in a construction workplace; oxidising materials
- Classification of fires (A, B, C, D and F) and electrical fires
- Basic principles of heat transmission and fire spread; convection, conduction, radiation and direct burning
- Common causes and consequences of fires within the construction industry

11.2 Preventing fire and spread

- Control measures to minimise the risk of fire starting in a construction workplace:
 - > eliminate/reduce quantities of flammable and combustible materials used or stored; storage of highly flammable materials
 - > control ignition sources, including suitable electrical equipment in flammable atmospheres
 - > use safe systems of work
 - > good housekeeping
 - > structural measures to prevent the spread of fire and smoke: properties of common building materials (including fire doors); compartmentation; protection of openings and voids

11.3 Fire alarms and fire-fighting

- Common fire detection and alarm systems
- Portable fire-fighting equipment: siting, maintenance and training requirements
- Extinguishing media: water, foam, dry powder, carbon dioxide, wet chemical; advantages and limitations
- Access for fire and rescue services and vehicles

Element 12: Chemical and biological agents

12.1 Hazardous substances

- Forms of chemical agent: dust, fibres, fumes, gases, mists, vapours and liquids
- Forms of biological agents: fungi, bacteria, viruses
- Health hazards classifications: acute toxicity; skin corrosion/irritation; serious eye damage/eye irritation; respiratory or skin sensitisation; germ cell mutagenicity; carcinogenicity; reproductive toxicity; specific target organ toxicity (single and repeated exposure); aspiration hazard

12.2 Assessment of health risks

- Routes of entry of hazardous substances into the body
- Factors that need to be taken into account when assessing health risks
- Sources of information:
 - > product labels
 - > safety data sheets (who must provide them and information that they must contain)
- Limitations of information used when assessing risks to health
- Role and limitations of hazardous substance monitoring
- Purpose of occupational exposure limits and how they are used

12.3 Control measures

- The need to prevent exposure or, where this is not reasonable practicable, adequately control it
- Principles of good practice (see Control of Substances Hazardous to Health Regulations)
- Common measures used to implement the Principles of Good Practice above
- Additional controls that are needed for substances that can cause cancer, asthma or genetic damage that can be passed from one generation to another

Element 12: Chemical and biological agents

12.4 Specific agents

- The prevalence of occupational lung disease among construction workers
- Proactively raising awareness of the risks to reduce incidence of occupational lung disease
- Health risks, controls and likely workplace activities/locations where the following specific agents can be found
 - > blood-borne viruses
 - > carbon monoxide
 - > cement
 - > *Legionella*
 - > *Leptospira*
 - > silica
 - > wood dust
 - > tetanus
- Health risks from and controls for working with asbestos
- Duty to manage asbestos:
 - > asbestos identification (types of survey and who can undertake them, where it can be located)
 - > procedure for the discovery of asbestos during construction activity
 - > requirements if people are accidentally exposed to asbestos materials
 - > requirements for removal (non-licensed, licensed, notification and plan of work)
 - > respiratory equipment, protective clothing, training, air monitoring and medical surveillance
 - > requirements for disposal (licensed carrier, notification, licensed disposal site)

Element 13: Physical and psychological health

13.1 Noise

- The physical and psychological effects of exposure to noise
- The meaning of commonly used terms in the measurement of sound: sound pressure, intensity, frequency, the decibel scale, dB(A) and dB(C)
- When exposure should be assessed; comparison of measurements to exposure limits established by recognised standards
- Basic noise control measures including: isolation, absorption, insulation, damping and silencing; the purpose, application and limitations of personal hearing protection (types, selection, use, maintenance and attenuation factors)
- Role of health surveillance

13.2 Vibration

- The effects on the body of exposure to hand-arm vibration and whole body vibration
- When exposure should be assessed; comparison of measurements to exposure limits established by recognised standards
- Basic vibration control measures including: alternative methods of working (mechanisation where possible); low-vibration emission tools; selection of suitable equipment; maintenance programmes; limiting the time workers are exposed to vibration (use of rotas, planning work to avoid long periods of exposure); suitable PPE
- Role of health surveillance

13.3 Radiation

- The types of, and differences between, non-ionising and ionising radiation (including radon) and their health effects
- Typical occupational sources of non-ionising and ionising radiation
- The basic ways of controlling exposures to non-ionising and ionising radiation
- Basic radiation protection strategies, including the role of the competent person in the workplace
- The role of monitoring and health surveillance

Element 13: Physical and psychological health

13.4 Mental ill-health

- The frequency and extent of mental ill-health in the construction industry
- Recognising common symptoms of workers with mental ill-health: depression; anxiety/panic attacks, post-traumatic stress disorder (PTSD)
- The causes of, and controls for, work-related mental ill-health (see the HSE's Management Standards):
 - > demands
 - > control
 - > support
 - > relationships
 - > role
 - > change
- Recognition that most people with mental ill-health can continue to work effectively
- Awareness of organisations which provide mental well-being support to those in the construction industry

13.5 Violence at work

- Types of violence at work including: physical, psychological, verbal, bullying and harassment
- Effective management of violence at work, according to HSE Violence at Work, A Guide for Employers

13.6 Substance abuse at work

- Risks to health and safety from substance abuse at work (alcohol, legal/illegal drugs and solvents)
- Managing substance abuse at work:
 - > what the issues are and what to look out for
 - > consult employees
 - > consider safety-critical work
 - > develop a policy
 - > screening
 - > supporting employees with a substance abuse problem